GORDON						
	1 Dicker Street, Gordon, Victoria, 3345 Phone: (03) 53 689223					
	gordon.ps@education.vic.gov.au www.gordonps.vic.edu.au					
"UMARY SCHOO"						
STUDENT ENROLMENT INFORMATIO	N CASES21 STUDENT ID					
Enrolment Date://	Birth Certificate Sighted: YES I NO I					
VSN YEAR LEVEL	Immunisation Certificate Sighted: YES 🗆 NO 🗆					
STUDENT DETAILS						
SURNAME:						
FIRST NAME:						
SECOND NAME:						
PREFERRED NAME:						
GENDER: 🗌 MALE 🗌 FEMALE 🔲 SELF-DESCI	RIBED BIRTH DATE: (DD/MM/YYYY) / /					
ADULT A DETAILS	ADULT B DETAILS					
GENDER: 🗌 F 🗌 M 🛛 TITLE: MR/MS/MR	S/MISS GENDER: C F C M TITLE: MR/MS/MRS/MISS					
SURNAME	SURNAME					
FIRST NAME	FIRST NAME					
OCCUPATION	OCCUPATION					
EMPLOYER	EMPLOYER					
COUNTRY OF BIRTH	COUNTRY OF BIRTH					
LANGUAGE OTHER THAN ENGLISH: YES N	NO LANGUAGE OTHER THAN ENGLISH: YES NO					
OTHER LANGUAGE:	OTHER LANGUAGE:					
INTERPRETER REQUIRED YES/NO	INTERPRETER REQUIRED YES/NO					
♦What is the highest year of school completed	? • What is the highest year of school completed?					
Year 12 or equivalent	Year 12 or equivalent					
Year 11 or equivalent	Year 11 or equivalent					
Year 10 or equivalent	Year 10 or equivalent					
Year 9 or equivalent or below	Year 9 or equivalent or below					
• What is the highest qualification level comple	ted? •What is the highest qualification level completed?					
Bachelor Degree or above	Bachelor Degree or above					
Advanced Diploma/Diploma	Advanced Diploma/Diploma					
Certificate I to IV (Including trade certi	ficate0 Certificate I to IV (Including trade certificate)					
No non-school qualification	No non-school qualification					
◆Parent A – currently employed Y/N	◆ Parent B – currently employed Y/N					
If Yes Current occupation is:	If Yes Current occupation is:					
Occupation Group:	Occupation Group:					
RELATIONSHIP OF ADULT A TO STUDENT	RELATIONSHIP OF ADULT B TO STUDENT					
Parent	Parent					
Step-Parent or Foster Parent	Step-Parent or Foster Parent					
Relative	Relative					
Friend	Friend					

THE STUDENT LIVES WITH ADULT A:		THE STUDENT LIVES WITH ADULT B:							
	Always			Always					
	Mostly			Mostly					
	Balanced			Balanced					
	Occasionally			Occasionally					
	Never				Never				
ADULT A HOME ADDRESS		ADULT B HOME ADDRESS (Tick if same as Adult A)							
No & Str	reet:			No & Street:					
Suburb	Suburb		Suburb						
State	State Postcode		State Postcode						
ADULT A POSTAL ADDRESS		ADULT B POSTAL ADDRESS (Tick if same as Adult A)							
Street/B	Box No:			Street/	Box No:				
Suburb				Suburb					
State		Postcode	e	State			Postcode		
Send Co	rrespondence addresse	d to:	Adult A	Adu	lt B	Both	Adults		
ADULT	A CONTACT INFORM	ATION		ADULT B CONTACT INFORMATION					
HOME P	HONE No:			HOME P	HONE No:				
MOBILE	PHONE No:			MOBILE PHONE No:					
BUSINES	SS HOURS PHONE No:			BUSINE	SS HOURS I	PHONE No:			
Can we	contact at work?	YES	NO	Can we	e contact at work? YES NO				
EMAIL:				EMAIL:					
EMERG	GENCY CONTACT INF		ION (OTHER THAN	I PAREN	TS)				
Name Relationship to Stud		lent Phone Number/s							
1									
2									
3									
4									
DEMO	GRAPHIC DETAILS O	F STUDE	NT						
AL 11									
◆In which country was the student born? Australia Other – Please Specify:									
What is the residential status of the student? Permanent Temporary									
Basis of Australian Residency: Eligible for Passport Holds Passport Permanent Residency Visa									
Date of Arrival in Australia: (dd/mm/yyyy) / / / Visa Expiry Date: / / / Visa Subclass:									
							guage other thar	_	
Does the student speak English? YES NO		home? No Yes Hesse specify:							
				if yes, p	lease speci	ту:			
+ Is the s	student of Aboriginal or	· Torres Str	ait Islander origin?	(Please s	pecify)				
• Questions marked with this symbol are asked as a requirement of the Commonwealth Government. All schools across									
Australia are required to collect the same information.									
No	No Yes, Aboriginal Yes, Torres Strait Islander Yes, Aboriginal & Torres Strait Islander				ait Islander				
+ Quest	• Questions marked with this symbol are asked as a requirement of the Commonwealth Government. All schools across								
Australia are required to collect the same information.									

PRE-SCHOOL/PREVIOUS SCHOOL DETAILS						
Name of Pre-School/Previous School						
Previous School Year Level						
STUDENT RESTRICTIONS DETAILS						
ACCESS RESTRICTIONS: IS THE STUDENT AT RISK? YES NO						
Is there an Access Alert for the student? YES/NO (If Yes, then complete the following questions)						
Access Type: Family Law/Parenting Order Parenting Plan Intervention Order Child Protection Order DFFH Authorisation Other						
*** Please provide a copy of any legal orders to the School. ***						
Is there an Activity Alert for the student? NO YES - If Yes, please describe the activity restriction:						
FAMILY DOCTOR DETAILS						
Doctors Name: Phone:						
MEDICAL CONDITIONS DETAILS						
Does the student suffer impairments in any of the following areas: Hearing Vision						
Speech Mobility						
STUDENTS WITH ADDITIONAL LEARNING AND SUPPORT NEEDS						
Does the student have additional needs and require support for learning? YES NO						
Please indicate any adjustments that may assist the student to participate at school:						
DOES THE STUDENT HAVE A DISABILITY ID NUMBER? PLEASE PROVIDE THIS HERE:						
DOES THE STUDENT SUFFER FROM ASTHMA? YES NO						
ASTHMA MEDICAL CONDITION DETAILS (Answer the following ONLY if the student suffers from Asthma)						
Please indicate if your child suffers from any of the following symptoms: (Please circle all applicable)						
Coughing Wheezing Difficulty Breathing Exhibits symptoms after exertion Tight Chest						
Does the student take medication for asthma? YES NO						
If Yes please provide an Asthma Management Plan to the School and asthma medication.						
ALLERGIES e.g. Anaphyllaxis						
Does the student have any allergies? YES NO						
If Yes, please specify: e.g. Nuts, shellfish, penicillin – Please provide the school with an Allergy Action Plan						
Does the student require an Epipen? YES NO						
If Yes please provide the school with a current Anaphyllaxis Action Plan from your doctor. Please provide Epipen.						
Name and dosage of other medication taken for allergies: e.g Claratyne						
Is the medication taken as a preventative or in response to symptoms? Preventative Response						
OTHER MEDICAL CONDITIONS						
Does the student have any other medical conditions? YES NO						

If Yes, please specify:					
Symptoms:					
Does the student take medication for the above medical condition?					
Name and dosage of medication taken:					
PERMISSIONS					
HEAD LICE INSPECTION CONSENT:					
I DO/DO NOT (please circle one) consent to the child named on this enrolment form to participate in the school's					
head lice inspection program during his/her time at this school unless otherwise notified.					
Signature of Parent/Guardian:Date:/Date:/					
MEDIA/ PUBLICATIONS:					
I DO/DO NOT (please circle one) give permission for photographs and other visual information regarding my child					
to be used by the school for promotion and other educational purposes: eg school newsletter, school website,					
newspaper, television and Internet.					
Signature of Parent/Guardian:Date:/					
MEDICAL CONSENT :					
In the event of illness or injury to my child whilst at school, on an excursion, or travelling to or from school:					
I authorise the Principal or teacher-in-charge of my child, where the Principal or teacher-in-charge is unable to					
contact me, or it is otherwise impracticable to contact me to: (cross out any unacceptable statement)					
Consent to my child receiving such medical or surgical attention as may be deemed necessary by a medical practitioner, Administer such first aid as the Principal or staff member may judge to be reasonably necessary.					
Signature of Parent/Guardian:Date:/Date:/					
Comments:					
I certify that the information contained within this form is true and correct.					
Signature of Parent/Guardian:Date:					

Please include a copy of Student Birth Certificate & Immunisation record with this form.

ATTACHMENT – PARENTAL OCCUPATION GROUP CODES

The codes outlined below are to be used when providing family occupation details for enrolled students. Please indicate your current occupation – not your qualification. This information is used for determining funding allocations to schools.

Group A: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior Executive / Manager / Department Head in industry, commerce, media or other large organisation Public Service Manager (Section head or above), regional director, health / education / police / fire services administrator Other administrator (school principal, faculty head / dean, library / museum / gallery director, research facility director) Defence Forces Commissioned Officer

Professionals - generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat, and advise on problems; and teach others:

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

Air/sea transport (aircraft / ship's captain / officer / pilot, flight officer, flying instructor, air traffic controller)

Group B: Other business managers, arts/media/sportspersons and associate professionals

Owner / Manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist Manager (finance / engineering / production / personnel / industrial relations / sales / marketing) Financial Services Manager (bank branch manager, finance / investment / insurance broker, credit / loans officer) Retail sales / Services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency) Arts / Media / Sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proofreader, sportsman/woman, coach, trainer, sports official)

Associate Professionals - generally have diploma / technical qualifications and support managers and professionals:

- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / associate professional
 Publication (additional additional additionaddite additional additional additional additionadditional additi
- Business / administration (recruitment / employment / industrial relations / training officer, marketing / advertising specialist, market research analyst, technical sales representative, retail buyer, office / project manager)
- Defence Forces senior Non-Commissioned Officer

Group C: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a 4-year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks (bookkeeper, bank / PO clerk, statistical / actuarial clerk, accounting / claims / audit clerk, payroll clerk, recording / registry / filing clerk, betting clerk, stores / inventory clerk, purchasing / order clerk, freight / transport / shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales, and service staff:

- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
- Service (aged / disabled / refuge / childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel
 agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group D: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production / processing machinery and other machinery operators

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper) Office assistants, sales assistants, and other assistants:

- Office (typist, word processing / data entry / business machine operator, receptionist, office assistant)
- Sales (sales assistant, motor vehicle / caravan / parts salesperson, checkout operator, cashier, bus / train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
- Assistant / aide (trades' assistant, school / teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum / gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool / hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/ logging worker, miner, seafarer / fishing hand)
- Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor